

*Interactive Book Reading Sample Script for Dental Health Unit (all students):*

Teacher responses to students will differ according to the type of question asked.

	Competence	Abstract	Relate
Teacher Response	<b>If student uses target word in response, praise and reinforce. Repeat the student's response emphasizing the target word.</b>		
	<p><b>If student gives an incorrect response, provide the answer.</b></p> <p>Example:</p> <p>T: "Different teeth have different jobs. What do the molars do?" S: "To bite." T: "Close. People use their molars to chew their food. So first you bite your food then you have to chew it with your molars."</p>	<p><b>If student gives an implausible response, provide a more appropriate response through a sentence recast.</b></p> <p>Example:</p> <p>T: "Billy [dog character] has chicken flavored toothpaste. Why is it different than toothpaste for people?" S: "My dog has teeth." T: "Yes, your dog also has teeth that need to be brushed. Billy uses chicken flavored toothpaste, but humans like us usually use mint flavored toothpaste. Dogs like chicken better than mint so they get different flavored toothpaste."</p>	<p><b>If student gives unrelated response, provide your own experience as an example and prompt student to answer question again.</b></p> <p>Example:</p> <p>T: "What do you like to chew with your molars?" S: "I have a dog." T: "Oh yeah, I'll bet he chews his food with his molars. I like to chew carrots with my molars. What do you like to chew with your molars?"</p>