

## FAST MAPPING

Purpose	<p>To help the child learn the strategy of attending to unknown words.</p> <p>To expose the child to a new word and its definition.</p>
Objective	<p>The child identifies an unknown target word from a set of 3 words; two known words and one unknown word.</p> <p>The child describes the strategy for identifying the unknown target word.</p>
Materials	<ul style="list-style-type: none"> <li>• Target word cards</li> <li>• Known word cards</li> </ul>
Procedures	<p>Introduce the unit topic by saying, “We are going to be talking about Dental Health <u>(unit topic)</u>. I have some new words about Dental Health <u>(unit topic)</u>. Let’s see if you can figure out which picture matches the new word.”</p> <p>Put a set of 3 cards in front of the child; one target word and two known words.</p> <p>Ask, “Which one is the dentist <u>(target word)</u>?”</p> <p>If the child selects the right word, ask, “How did you know that was the dentist? <u>(target word)</u>?”</p> <p>Model thinking process and affirm student’s response: “You knew it wasn’t a cat <u>(known word)</u> or a cookie <u>(known word)</u>, so this had to be a dentist <u>(target word)</u>. That’s right, that’s a dentist <u>(target word)</u>. A dentist <u>(target word)</u> is a person who takes care of people’s teeth <u>(definition)</u>.”</p> <p>If the child selects the wrong word, ask “What is this? A cat <u>(known word)</u>? Right, that’s a cat <u>(known word)</u> so it can’t be a dentist <u>(target word)</u>. What is this? Cookie, right, so it can’t be a dentist <u>(target word)</u> either. So, which one is dentist <u>(target word)</u>? That’s right, that’s a dentist <u>(target word)</u>. A dentist <u>(target word)</u> is a person who takes care of people’s teeth <u>(definition)</u>.”</p> <p>Repeat for each target word.</p>